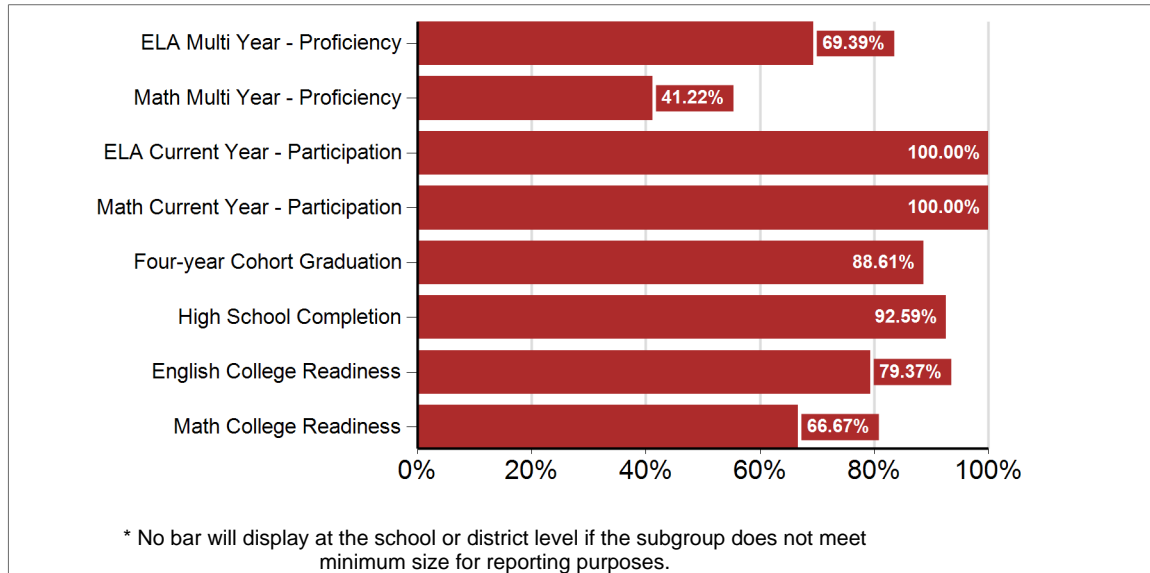


Vermillion 13-1 | Vermillion High School - 01

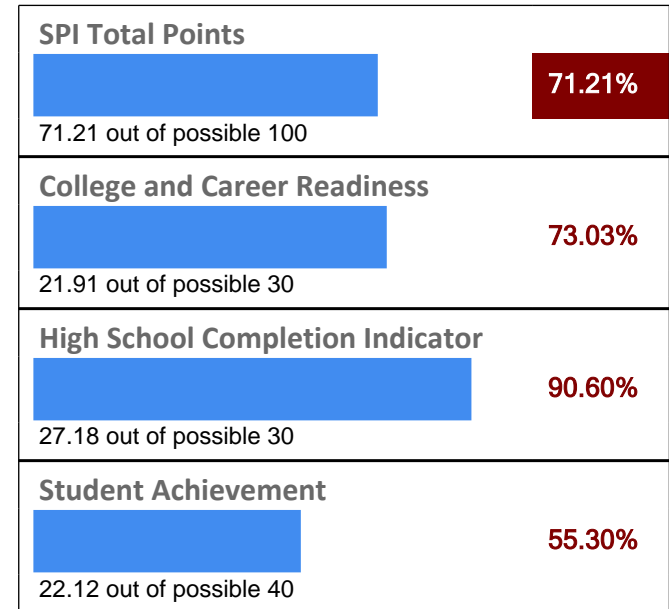
School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index



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Staffing

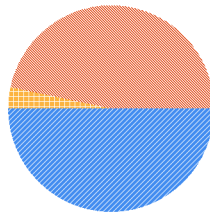
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	26.08
Average Years of Experience	13
Percent with Three or Fewer Yrs of Exp.	8.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

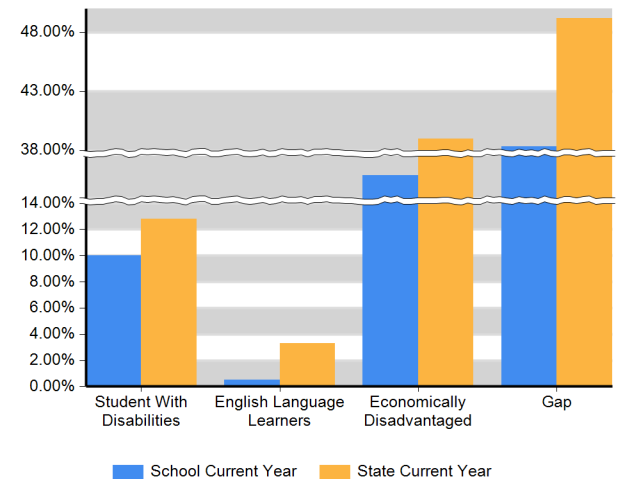
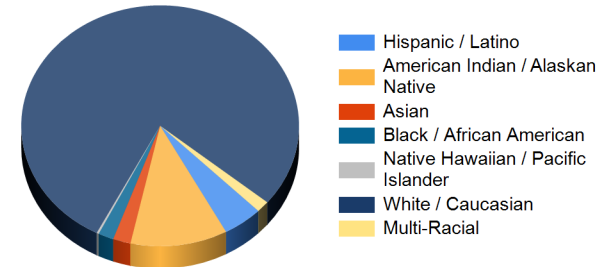
Degrees Earned for Instructional Staff

Bachelors - 50.00%
Doctorate - 3.33%
Masters - 46.67%
Specialist - 0.00%



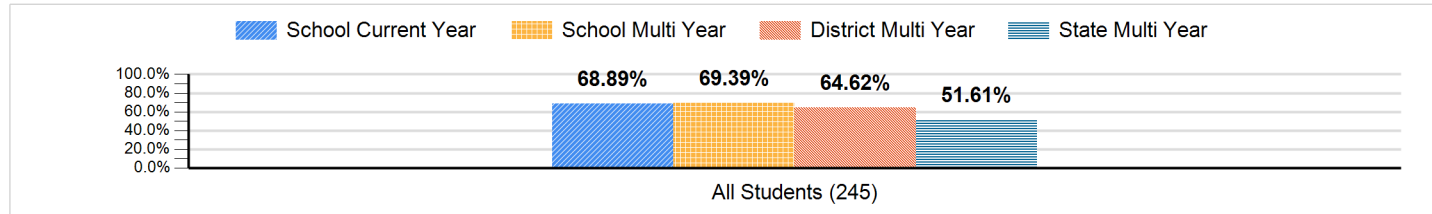
Student Population

Race/Ethnicity
Percent of Student Population



Vermillion 13-1 | Vermillion High School - 01

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

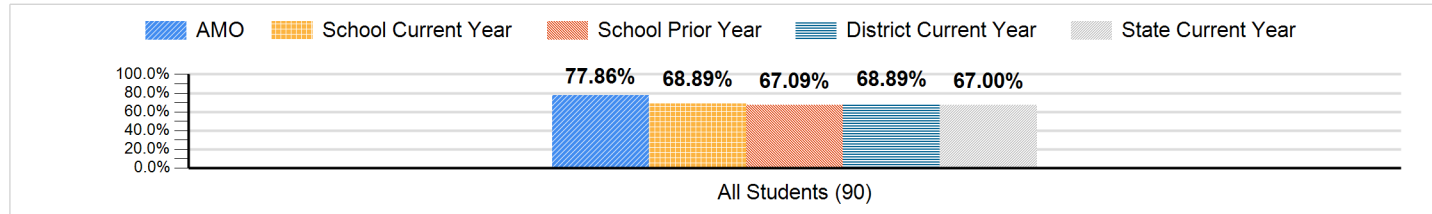
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	245	68.89	69.39	64.62	51.61
Hispanic / Latino*	*	*	*	61.43	36.83
American Indian / Alaskan Native	18	*	38.89	36.26	21.74
Asian*	*	*	*	87.10	47.45
Black / African American*	*	*	*	60.47	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	202	70.42	71.29	67.84	57.94
Multi-Racial*	*	*	*	63.46	46.30
Student With Disabilities	21	*	19.05	31.79	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	48	40.00	41.67	48.38	34.97
Female	126	78.00	74.60	69.29	57.57
Male	119	57.50	63.87	59.89	45.95
Migrant*	*	*	*	*	14.06
Gap	76	45.16	43.42	48.96	34.54
Non-Gap	169	81.36	81.07	76.37	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion High School - 01

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

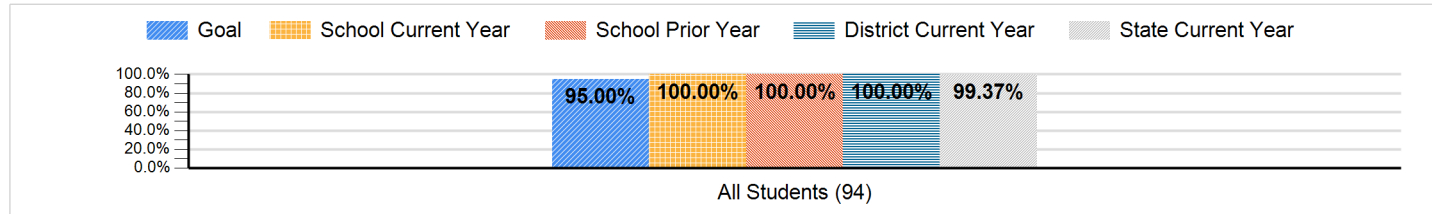
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	90	77.86	68.89	67.09	68.89	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	71	79.16	70.42	69.70	70.42	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	20	60.78	40.00	38.46	40.00	48.94
Female	50	79.16	78.00	71.05	78.00	73.73
Male	40	76.49	57.50	63.41	57.50	60.78
Migrant*	*	*	*	*	*	9.52
Gap	31	60.00	45.16	39.13	45.16	47.35
Non-Gap	59	86.11	81.36	78.57	81.36	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion High School - 01

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

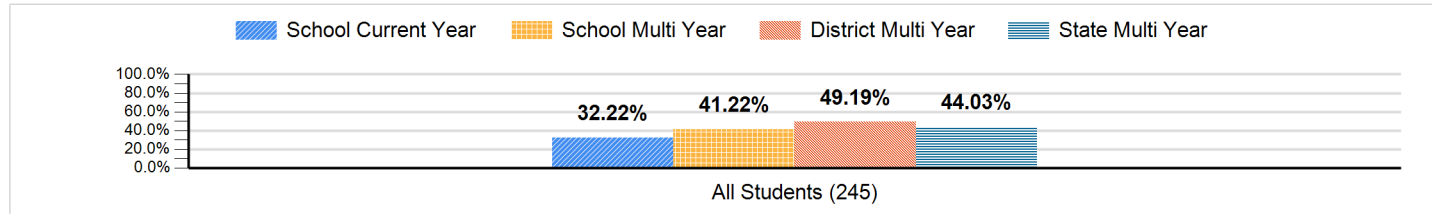
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	94	95.00	100.00	100.00	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native	10	95.00	100.00	*	100.00	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	73	95.00	100.00	100.00	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	21	95.00	100.00	100.00	100.00	99.32
Female	53	95.00	100.00	100.00	100.00	99.42
Male	41	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	33	95.00	100.00	100.00	100.00	99.08
Non-Gap	61	95.00	100.00	100.00	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion High School - 01

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

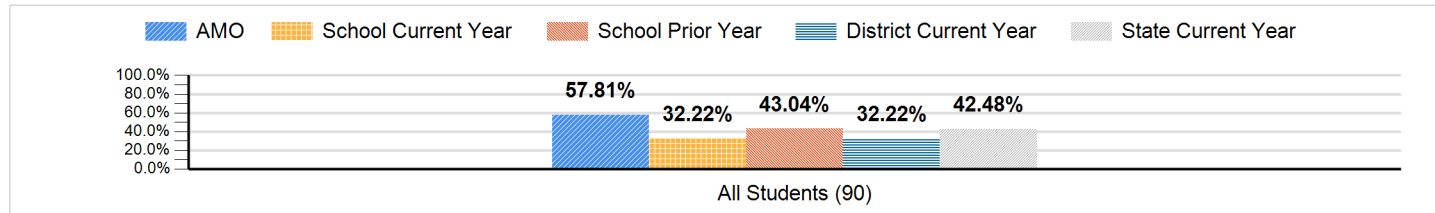
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	245	32.22	41.22	49.19	44.03
Hispanic / Latino*	*	*	*	38.57	28.11
American Indian / Alaskan Native	18	*	11.11	16.37	14.72
Asian*	*	*	*	84.38	41.69
Black / African American*	*	*	*	34.88	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	202	30.99	42.08	53.23	50.38
Multi-Racial*	*	*	*	50.00	38.67
Student With Disabilities	21	*	4.76	26.15	17.84
English Language Learners*	*	*	*	0.00	13.35
Economically Disadvantaged	48	10.00	12.50	29.29	28.06
Female	126	28.00	40.48	46.90	43.87
Male	119	37.50	42.02	51.52	44.19
Migrant*	*	*	*	*	9.28
Gap	76	16.13	18.42	31.21	28.14
Non-Gap	169	40.68	51.48	62.70	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion High School - 01

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

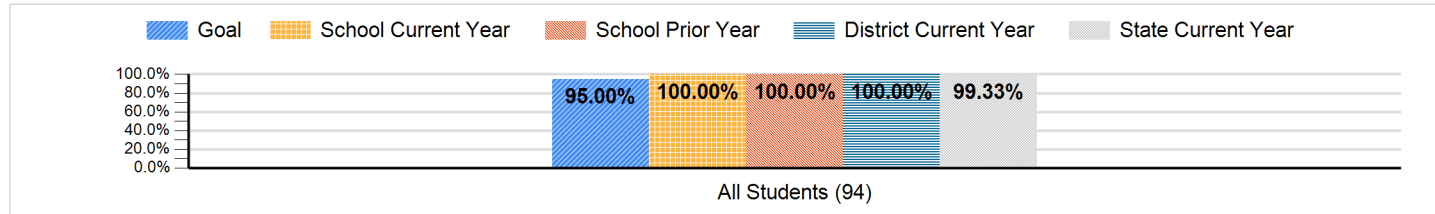
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	90	57.81	32.22	43.04	32.22	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	71	59.55	30.99	43.94	30.99	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	20	31.37	10.00	15.38	10.00	25.47
Female	50	58.34	28.00	47.37	28.00	43.99
Male	40	57.26	37.50	39.02	37.50	41.09
Migrant*	*	*	*	*	*	9.52
Gap	31	33.34	16.13	21.74	16.13	24.18
Non-Gap	59	69.14	40.68	51.79	40.68	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion High School - 01

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

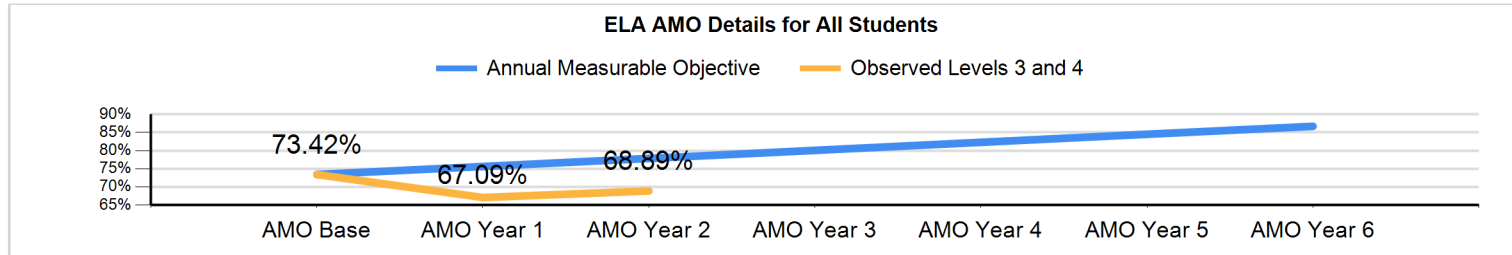
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	94	95.00	100.00	100.00	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native	10	95.00	100.00	*	100.00	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	73	95.00	100.00	100.00	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	21	95.00	100.00	100.00	100.00	99.19
Female	53	95.00	100.00	100.00	100.00	99.35
Male	41	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	33	95.00	100.00	100.00	100.00	98.99
Non-Gap	61	95.00	100.00	100.00	100.00	99.52

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion High School - 01

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	73.42%	75.64 %	77.86 %	80.08 %	82.30 %	84.52 %	86.71 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	52.94%	56.86 %	60.78 %	64.70 %	68.62 %	72.54 %	76.47 %

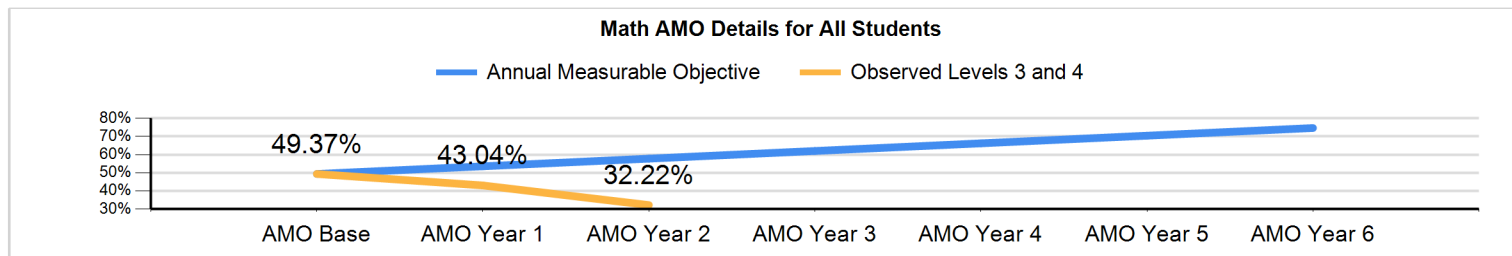
Other Groups

Female	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %
Male	2014-2015	71.79%	74.14 %	76.49 %	78.84 %	81.19 %	83.54 %	85.90 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %
Non-Gap	2014-2015	83.33%	84.72 %	86.11 %	87.50 %	88.89 %	90.28 %	91.67 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

Vermillion 13-1 | Vermillion High School - 01

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	49.37%	53.59 %	57.81 %	62.03 %	66.25 %	70.47 %	74.69 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	51.47%	55.51 %	59.55 %	63.59 %	67.63 %	71.67 %	75.74 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	17.65%	24.51 %	31.37 %	38.23 %	45.09 %	51.95 %	58.83 %

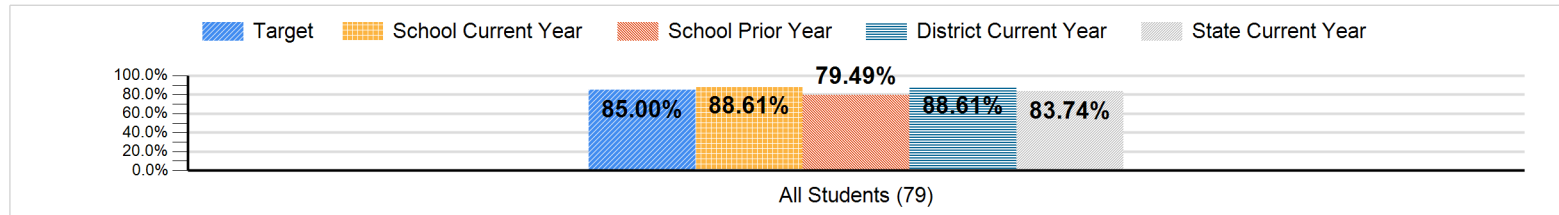
Other Groups

Female	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Male	2014-2015	48.72%	52.99 %	57.26 %	61.53 %	65.80 %	70.07 %	74.36 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Non-Gap	2014-2015	62.96%	66.05 %	69.14 %	72.23 %	75.32 %	78.41 %	81.48 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Vermillion 13-1 | Vermillion High School - 01

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

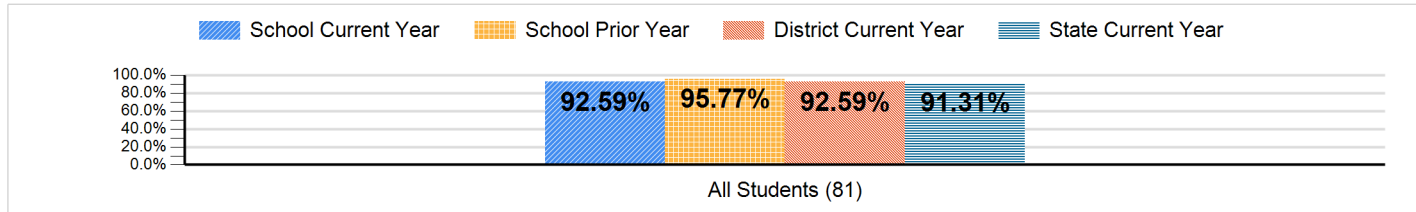
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	79	85.00	88.61	79.49	88.61	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	65	85.00	95.38	83.58	95.38	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	18	85.00	72.22	53.33	72.22	66.92
Female	39	85.00	92.31	89.47	92.31	86.85
Male	40	85.00	85.00	70.00	85.00	80.94
Migrant	*	85.00				61.90
Gap	26	85.00	69.23	52.38	69.23	67.84
Non-Gap	53	85.00	98.11	89.47	98.11	94.15

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Vermillion 13-1 | Vermillion High School - 01

High School Completion



High School Completion: Data Matrix

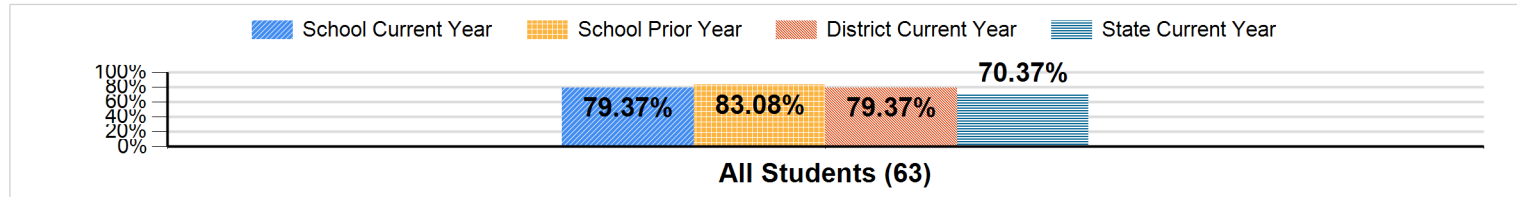
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	81	92.59	95.77	92.59	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	68	94.12	96.83	94.12	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	18	77.78	83.33	77.78	81.94
Female	37	97.30	100.00	97.30	92.41
Male	44	88.64	91.67	88.64	90.31
Migrant	*				63.16
Gap	26	80.77	87.50	80.77	82.58
Non-Gap	55	98.18	98.18	98.18	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion High School - 01

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	63	79.37	83.08	79.37	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	56	80.36	84.75	80.36	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged*	*	*	60.00	*	51.40
Female	34	76.47	83.33	76.47	77.09
Male	29	82.76	82.76	82.76	63.38
Migrant*	*	*	*	*	0.00
Gap	12	41.67	64.71	41.67	49.06
Non-Gap	51	88.24	89.58	88.24	80.40

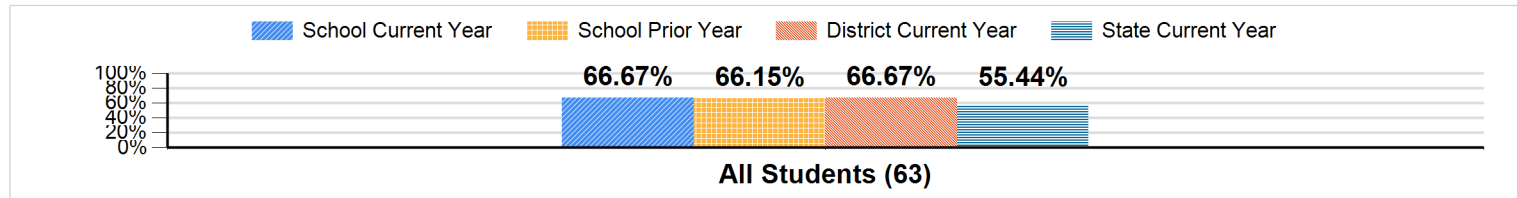
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Vermillion 13-1 | Vermillion High School - 01

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	63	66.67	66.15	66.67	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	56	67.86	66.10	67.86	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged*	*	*	40.00	*	33.13
Female	34	61.76	52.78	61.76	56.98
Male	29	72.41	82.76	72.41	53.84
Migrant*	*	*	*	*	0.00
Gap	12	33.33	52.94	33.33	31.94
Non-Gap	51	74.51	70.83	74.51	66.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Vermillion 13-1 | Vermillion High School - 01

Career Readiness

No Data Available

Data Matrix: Career Readiness

Subgroup	Number of Students

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

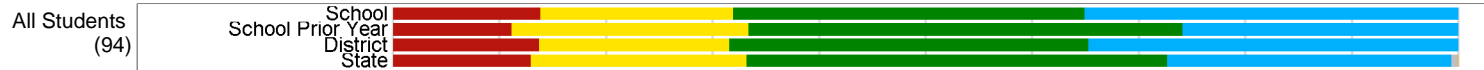
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Vermillion 13-1 | Vermillion High School - 01

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	94	13.83	18.09	32.98	35.11	0.00	0.00	11.11	22.22	40.74	25.93	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	40.00	20.00	40.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	73	12.33	17.81	31.51	38.36	0.00	0.00	10.45	19.40	41.79	28.36	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	28.57	33.33	28.57	9.52	0.00	0.00	21.43	42.86	28.57	7.14	0.00	0.00
Female	53	9.43	13.21	33.96	43.40	0.00	0.00	7.89	21.05	36.84	34.21	0.00	0.00
Male	41	19.51	24.39	31.71	24.39	0.00	0.00	13.95	23.26	44.19	18.60	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	24.24	30.30	33.33	12.12	0.00	0.00	25.00	37.50	29.17	8.33	0.00	0.00
Non-Gap	61	8.20	11.48	32.79	47.54	0.00	0.00	5.26	15.79	45.61	33.33	0.00	0.00

Vermillion 13-1 | Vermillion High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.68	17.89	33.68	34.74	0.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53
American Indian / Alaskan Native	40.00	20.00	40.00	0.00	0.00	0.00	28.71	29.95	31.05	8.74	1.56	0.00
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00
White / Caucasian	12.16	17.57	32.43	37.84	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35
Economically Disadvantaged	28.57	33.33	28.57	9.52	0.00	0.00	24.35	26.73	33.45	14.62	0.68	0.17
Female	9.26	12.96	35.19	42.59	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07
Male	19.51	24.39	31.71	24.39	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	24.24	30.30	33.33	12.12	0.00	0.00	26.18	26.31	33.00	13.47	0.92	0.13
Non-Gap	8.06	11.29	33.87	46.77	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

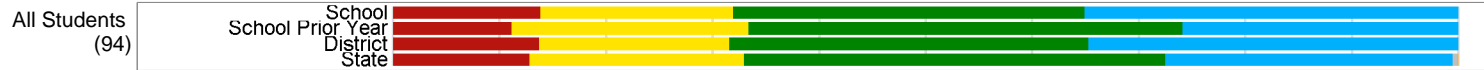
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1 | Vermillion High School - 01

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	94	13.83	18.09	32.98	35.11	0.00	0.00	11.11	22.22	40.74	25.93	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	40.00	20.00	40.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	73	12.33	17.81	31.51	38.36	0.00	0.00	10.45	19.40	41.79	28.36	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	28.57	33.33	28.57	9.52	0.00	0.00	21.43	42.86	28.57	7.14	0.00	0.00
Female	53	9.43	13.21	33.96	43.40	0.00	0.00	7.89	21.05	36.84	34.21	0.00	0.00
Male	41	19.51	24.39	31.71	24.39	0.00	0.00	13.95	23.26	44.19	18.60	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	24.24	30.30	33.33	12.12	0.00	0.00	25.00	37.50	29.17	8.33	0.00	0.00
Non-Gap	61	8.20	11.48	32.79	47.54	0.00	0.00	5.26	15.79	45.61	33.33	0.00	0.00

Vermillion 13-1 | Vermillion High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.68	17.89	33.68	34.74	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	40.00	20.00	40.00	0.00	0.00	0.00	29.09	28.93	31.24	9.26	1.49	0.00
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	12.16	17.57	32.43	37.84	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	28.57	33.33	28.57	9.52	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17
Female	9.26	12.96	35.19	42.59	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08
Male	19.51	24.39	31.71	24.39	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	24.24	30.30	33.33	12.12	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	8.06	11.29	33.87	46.77	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1 | Vermillion High School - 01

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	94	37.23	30.85	18.09	13.83	0.00	0.00	32.10	24.69	27.16	16.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	70.00	20.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	73	34.25	35.62	17.81	12.33	0.00	0.00	29.85	25.37	28.36	16.42	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	61.90	28.57	4.76	4.76	0.00	0.00	57.14	28.57	0.00	14.29	0.00	0.00
Female	53	35.85	35.85	18.87	9.43	0.00	0.00	31.58	21.05	28.95	18.42	0.00	0.00
Male	41	39.02	24.39	17.07	19.51	0.00	0.00	32.56	27.91	25.58	13.95	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	57.58	24.24	12.12	6.06	0.00	0.00	58.33	20.83	12.50	8.33	0.00	0.00
Non-Gap	61	26.23	34.43	21.31	18.03	0.00	0.00	21.05	26.32	33.33	19.30	0.00	0.00

Vermillion 13-1 | Vermillion High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.89	30.53	17.89	13.68	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00
American Indian / Alaskan Native	70.00	20.00	10.00	0.00	0.00	0.00	60.53	24.49	10.76	2.81	1.40	0.00
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00
White / Caucasian	35.14	35.14	17.57	12.16	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00
Economically Disadvantaged	61.90	28.57	4.76	4.76	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00
Female	37.04	35.19	18.52	9.26	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00
Male	39.02	24.39	17.07	19.51	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	57.58	24.24	12.12	6.06	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00
Non-Gap	27.42	33.87	20.97	17.74	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1 | Vermillion High School - 01

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	94	37.23	30.85	18.09	13.83	0.00	0.00	32.10	24.69	27.16	16.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	70.00	20.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	73	34.25	35.62	17.81	12.33	0.00	0.00	29.85	25.37	28.36	16.42	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	61.90	28.57	4.76	4.76	0.00	0.00	57.14	28.57	0.00	14.29	0.00	0.00
Female	53	35.85	35.85	18.87	9.43	0.00	0.00	31.58	21.05	28.95	18.42	0.00	0.00
Male	41	39.02	24.39	17.07	19.51	0.00	0.00	32.56	27.91	25.58	13.95	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	57.58	24.24	12.12	6.06	0.00	0.00	58.33	20.83	12.50	8.33	0.00	0.00
Non-Gap	61	26.23	34.43	21.31	18.03	0.00	0.00	21.05	26.32	33.33	19.30	0.00	0.00

Vermillion 13-1 | Vermillion High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.89	30.53	17.89	13.68	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	70.00	20.00	10.00	0.00	0.00	0.00	59.67	24.96	11.07	2.98	1.32	0.00
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	35.14	35.14	17.57	12.16	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	61.90	28.57	4.76	4.76	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00
Female	37.04	35.19	18.52	9.26	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	39.02	24.39	17.07	19.51	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	57.58	24.24	12.12	6.06	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	27.42	33.87	20.97	17.74	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.